

2019-20 Texas Academic Performance Report

District Name: **BRAZOSPORT ISD**

District Number: **020905**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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District Name: BRAZOSPORT ISD
 County Name: BRAZORIA
 District Number: 020905

Texas Education Agency
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	80%	56%	79%	86%	*	100%	-	71%	51%	75%	80%	78%	74%	80%
	2018	77%	77%	82%	67%	80%	87%	60%	93%	-	86%	59%	82%	82%	82%	77%	79%
At Meets Grade Level or Above	2019	45%	46%	46%	24%	43%	56%	*	78%	-	40%	29%	35%	48%	42%	40%	43%
	2018	43%	44%	44%	27%	38%	56%	40%	47%	-	50%	31%	57%	44%	43%	36%	40%
At Masters Grade Level	2019	27%	28%	28%	7%	24%	37%	*	56%	-	26%	10%	20%	29%	25%	22%	29%
	2018	25%	25%	24%	18%	17%	34%	40%	20%	-	29%	7%	36%	23%	26%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	87%	70%	87%	91%	*	100%	-	80%	66%	90%	88%	83%	85%	89%
	2018	78%	79%	82%	70%	81%	87%	60%	100%	-	79%	57%	90%	82%	82%	78%	82%
At Meets Grade Level or Above	2019	49%	49%	59%	50%	58%	65%	*	67%	-	49%	42%	55%	61%	53%	55%	61%
	2018	47%	48%	54%	43%	51%	59%	20%	60%	-	62%	39%	55%	55%	47%	48%	53%
At Masters Grade Level	2019	25%	25%	29%	20%	27%	35%	*	33%	-	34%	22%	35%	30%	26%	25%	32%
	2018	23%	24%	25%	9%	21%	34%	0%	40%	-	34%	9%	28%	25%	24%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	80%	70%	77%	87%	60%	92%	-	88%	56%	80%	80%	80%	76%	75%
	2018	73%	73%	74%	62%	71%	82%	60%	88%	-	65%	54%	59%	74%	73%	67%	71%
At Meets Grade Level or Above	2019	44%	45%	49%	32%	44%	60%	20%	83%	-	64%	36%	43%	50%	47%	42%	39%
	2018	46%	46%	44%	30%	39%	54%	40%	75%	-	41%	35%	18%	43%	45%	36%	41%
At Masters Grade Level	2019	22%	23%	23%	18%	18%	32%	0%	50%	-	36%	11%	30%	24%	21%	17%	14%
	2018	24%	25%	19%	15%	15%	28%	20%	44%	-	18%	8%	9%	19%	19%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	85%	75%	84%	88%	60%	100%	-	88%	61%	87%	84%	87%	81%	81%
	2018	78%	80%	83%	71%	82%	89%	80%	93%	-	71%	51%	79%	84%	83%	80%	85%
At Meets Grade Level or Above	2019	48%	49%	60%	42%	57%	68%	20%	83%	-	60%	38%	70%	60%	58%	53%	61%
	2018	49%	51%	51%	35%	49%	59%	40%	87%	-	24%	36%	46%	52%	50%	44%	53%
At Masters Grade Level	2019	28%	30%	36%	25%	31%	46%	0%	58%	-	52%	19%	40%	36%	37%	30%	34%
	2018	27%	29%	27%	15%	23%	36%	20%	60%	-	18%	13%	13%	26%	28%	20%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	69%	53%	65%	79%	60%	83%	-	72%	49%	68%	69%	69%	62%	63%
	2018	63%	63%	62%	49%	61%	67%	40%	88%	-	65%	33%	54%	63%	62%	56%	67%
At Meets Grade Level or Above	2019	35%	35%	35%	23%	29%	45%	0%	83%	-	44%	27%	32%	35%	35%	28%	28%
	2018	39%	40%	37%	22%	33%	45%	40%	63%	-	41%	26%	33%	37%	36%	30%	42%
At Masters Grade Level	2019	11%	11%	10%	8%	5%	18%	0%	25%	-	12%	5%	6%	9%	12%	6%	5%
	2018	11%	11%	9%	3%	6%	15%	0%	38%	-	6%	7%	0%	10%	7%	5%	8%

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	81%	62%	79%	89%	*	93%	-	81%	44%	82%	82%	78%	76%	80%
	2018	84%	83%	80%	77%	75%	87%	*	100%	*	77%	36%	67%	80%	80%	74%	74%
At Meets Grade Level or Above	2019	54%	54%	46%	34%	40%	59%	*	73%	-	43%	26%	23%	46%	46%	37%	37%
	2018	54%	54%	44%	38%	38%	55%	*	73%	*	46%	14%	33%	44%	43%	35%	35%
At Masters Grade Level	2019	29%	30%	20%	6%	15%	31%	*	60%	-	24%	8%	14%	19%	21%	14%	18%
	2018	26%	27%	19%	13%	14%	29%	*	27%	*	8%	0%	14%	19%	16%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	87%	75%	86%	91%	*	100%	-	86%	57%	86%	88%	84%	85%	91%
	2018	91%	90%	88%	88%	86%	89%	*	100%	*	77%	48%	77%	88%	87%	84%	84%
At Meets Grade Level or Above	2019	58%	59%	46%	29%	42%	56%	*	93%	-	38%	29%	41%	47%	44%	40%	48%
	2018	58%	58%	46%	37%	41%	55%	*	73%	*	46%	10%	36%	47%	41%	37%	41%
At Masters Grade Level	2019	36%	38%	25%	9%	23%	30%	*	67%	-	24%	11%	18%	26%	22%	21%	24%
	2018	30%	31%	22%	17%	17%	29%	*	55%	*	23%	3%	14%	23%	19%	18%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	71%	42%	67%	85%	*	93%	-	71%	41%	73%	71%	71%	64%	68%
	2018	76%	76%	70%	63%	63%	81%	*	82%	*	85%	30%	59%	69%	70%	62%	58%
At Meets Grade Level or Above	2019	49%	50%	43%	15%	38%	57%	*	80%	-	38%	25%	36%	42%	46%	35%	37%
	2018	41%	42%	31%	29%	24%	43%	*	64%	*	23%	11%	32%	31%	30%	23%	22%
At Masters Grade Level	2019	24%	25%	19%	5%	15%	29%	*	40%	-	10%	7%	9%	18%	19%	13%	14%
	2018	17%	18%	10%	10%	5%	17%	*	45%	*	15%	3%	14%	10%	9%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	62%	55%	57%	71%	*	100%	-	64%	22%	62%	63%	59%	55%	53%
	2018	69%	71%	62%	53%	57%	72%	57%	90%	-	67%	37%	67%	63%	60%	53%	58%
At Meets Grade Level or Above	2019	37%	38%	32%	24%	26%	42%	*	73%	-	29%	8%	23%	33%	26%	24%	23%
	2018	39%	41%	29%	20%	24%	39%	29%	80%	-	29%	33%	30%	30%	29%	22%	23%
At Masters Grade Level	2019	18%	19%	14%	15%	11%	21%	*	27%	-	0%	0%	8%	15%	11%	10%	8%
	2018	19%	20%	11%	3%	9%	16%	0%	30%	-	17%	8%	4%	11%	13%	7%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	81%	71%	81%	83%	*	100%	-	71%	37%	77%	82%	77%	78%	76%
	2018	77%	78%	71%	56%	68%	79%	71%	100%	-	79%	44%	57%	72%	69%	65%	68%
At Meets Grade Level or Above	2019	47%	48%	42%	36%	39%	48%	*	82%	-	21%	15%	38%	44%	34%	35%	36%
	2018	44%	46%	34%	25%	30%	45%	43%	60%	-	21%	24%	29%	34%	36%	27%	31%
At Masters Grade Level	2019	21%	22%	17%	13%	15%	21%	*	36%	-	7%	3%	8%	18%	13%	13%	16%
	2018	18%	20%	11%	7%	8%	17%	14%	30%	-	17%	9%	11%	11%	10%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	71%	60%	67%	81%	60%	100%	-	70%	38%	71%	72%	70%	64%	62%
	2018	74%	76%	70%	54%	68%	78%	*	100%	*	65%	38%	75%	71%	67%	63%	60%

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At Meets Grade Level or Above	2019	49%	51%	44%	30%	37%	56%	20%	91%	-	57%	23%	46%	44%	41%	36%	33%	
	2018	48%	50%	39%	24%	33%	52%	*	89%	*	39%	25%	35%	40%	38%	31%	19%	
At Masters Grade Level	2019	29%	31%	24%	12%	19%	34%	0%	55%	-	39%	15%	36%	24%	24%	18%	17%	
	2018	29%	30%	22%	12%	17%	33%	*	67%	*	16%	12%	10%	23%	16%	15%	8%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	68%	63%	65%	75%	*	100%	-	63%	39%	58%	67%	71%	63%	58%	
	2018	72%	75%	65%	58%	63%	73%	*	*	*	52%	41%	89%	63%	71%	60%	59%	
At Meets Grade Level or Above	2019	43%	46%	27%	19%	20%	42%	*	71%	-	31%	24%	29%	28%	24%	21%	20%	
	2018	40%	43%	22%	16%	18%	33%	*	*	*	8%	21%	26%	21%	24%	19%	14%	
At Masters Grade Level	2019	17%	18%	4%	4%	3%	7%	*	14%	-	6%	10%	8%	4%	5%	4%	2%	
	2018	18%	20%	4%	5%	4%	6%	*	*	*	0%	9%	5%	4%	5%	4%	1%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	64%	55%	60%	72%	50%	100%	-	61%	25%	54%	65%	61%	58%	52%	
	2018	69%	69%	63%	53%	58%	73%	*	100%	-	57%	26%	52%	63%	62%	54%	46%	
At Meets Grade Level or Above	2019	42%	43%	34%	25%	28%	43%	33%	64%	-	43%	20%	25%	35%	30%	26%	19%	
	2018	43%	44%	36%	26%	27%	52%	*	100%	-	30%	22%	10%	37%	32%	25%	13%	
At Masters Grade Level	2019	18%	19%	10%	2%	7%	18%	17%	27%	-	13%	10%	11%	10%	11%	6%	3%	
	2018	15%	16%	11%	7%	6%	18%	*	56%	-	7%	11%	10%	11%	8%	6%	3%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	81%	65%	81%	88%	*	91%	*	65%	40%	93%	83%	77%	77%	72%	
	2018	86%	86%	82%	66%	78%	91%	50%	100%	-	92%	45%	60%	82%	81%	76%	65%	
At Meets Grade Level or Above	2019	55%	56%	47%	32%	40%	61%	*	91%	*	45%	26%	60%	47%	45%	38%	21%	
	2018	49%	51%	42%	25%	37%	51%	50%	72%	-	31%	25%	40%	41%	45%	31%	18%	
At Masters Grade Level	2019	28%	30%	23%	13%	16%	34%	*	55%	*	26%	12%	20%	23%	20%	16%	6%	
	2018	27%	28%	20%	6%	16%	28%	33%	44%	-	23%	6%	20%	21%	20%	14%	4%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	88%	93%	87%	93%	93%	*	100%	*	97%	67%	94%	93%	92%	90%	93%	
	2018	86%	87%	88%	82%	86%	93%	*	100%	-	81%	58%	91%	89%	88%	86%	84%	
At Meets Grade Level or Above	2019	57%	58%	61%	42%	60%	68%	*	83%	*	58%	29%	38%	62%	58%	56%	52%	
	2018	51%	52%	53%	44%	46%	62%	*	100%	-	69%	30%	36%	53%	49%	44%	34%	
At Masters Grade Level	2019	17%	18%	17%	3%	14%	23%	*	67%	*	18%	10%	13%	17%	17%	14%	15%	
	2018	15%	16%	15%	9%	12%	19%	*	79%	-	19%	13%	18%	15%	14%	12%	12%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	81%	78%	66%	75%	86%	*	100%	*	77%	44%	67%	80%	72%	73%	65%	
	2018	76%	77%	69%	46%	62%	85%	67%	100%	-	77%	37%	50%	69%	69%	58%	45%	
At Meets Grade Level or Above	2019	51%	52%	46%	25%	38%	61%	*	100%	*	45%	26%	33%	47%	38%	36%	24%	
	2018	52%	53%	44%	23%	34%	60%	50%	94%	-	46%	25%	20%	43%	46%	30%	16%	
At Masters Grade Level	2019	25%	27%	23%	7%	16%	36%	*	55%	*	19%	16%	20%	24%	16%	15%	9%	
	2018	28%	29%	20%	6%	14%	30%	17%	56%	-	31%	6%	10%	19%	22%	12%	10%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	66%	57%	63%	73%	*	91%	*	58%	41%	67%	68%	58%	59%	53%
	2018	65%	66%	55%	47%	50%	62%	67%	94%	-	54%	33%	60%	55%	55%	47%	34%
At Meets Grade Level or Above	2019	37%	38%	31%	25%	26%	38%	*	82%	*	26%	23%	33%	32%	24%	24%	14%
	2018	36%	37%	24%	20%	21%	28%	33%	61%	-	23%	24%	0%	24%	25%	21%	11%
At Masters Grade Level	2019	21%	23%	15%	10%	12%	20%	*	36%	*	16%	9%	20%	16%	11%	11%	3%
	2018	21%	22%	10%	10%	7%	14%	17%	28%	-	8%	9%	0%	9%	12%	9%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	60%	45%	54%	75%	50%	81%	-	58%	21%	42%	60%	60%	51%	27%
	2018	65%	65%	58%	47%	52%	71%	40%	81%	*	70%	21%	58%	58%	57%	50%	32%
At Meets Grade Level or Above	2019	50%	50%	41%	23%	33%	61%	30%	78%	-	46%	14%	37%	40%	44%	30%	10%
	2018	44%	45%	36%	22%	29%	52%	40%	67%	*	43%	14%	26%	35%	36%	26%	11%
At Masters Grade Level	2019	11%	11%	7%	2%	3%	15%	20%	22%	-	0%	2%	0%	7%	8%	3%	0%
	2018	7%	8%	5%	2%	2%	9%	0%	14%	*	7%	3%	5%	4%	7%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	60%	54%	53%	75%	38%	74%	*	56%	20%	43%	61%	56%	52%	29%
	2018	67%	67%	58%	45%	51%	75%	29%	73%	*	53%	16%	64%	60%	47%	49%	23%
At Meets Grade Level or Above	2019	49%	50%	41%	28%	32%	60%	38%	65%	*	52%	13%	0%	42%	37%	32%	9%
	2018	48%	48%	38%	24%	30%	59%	29%	60%	*	32%	12%	29%	40%	30%	28%	9%
At Masters Grade Level	2019	8%	9%	5%	1%	2%	10%	25%	9%	*	4%	2%	0%	4%	6%	2%	0%
	2018	8%	9%	5%	3%	2%	12%	0%	33%	*	5%	5%	0%	6%	5%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	77%	74%	75%	82%	83%	89%	-	73%	35%	82%	79%	70%	73%	62%
	2018	83%	83%	72%	65%	68%	81%	78%	90%	-	61%	36%	69%	72%	69%	67%	54%
At Meets Grade Level or Above	2019	61%	61%	46%	33%	40%	58%	50%	89%	-	55%	18%	47%	48%	37%	38%	23%
	2018	55%	55%	33%	22%	27%	48%	44%	62%	-	22%	13%	25%	34%	32%	26%	12%
At Masters Grade Level	2019	37%	38%	27%	14%	20%	40%	50%	83%	-	45%	2%	41%	29%	20%	20%	9%
	2018	32%	34%	16%	7%	12%	25%	44%	43%	-	11%	4%	13%	17%	13%	10%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	85%	83%	81%	92%	83%	92%	-	86%	46%	100%	85%	83%	80%	56%
	2018	87%	86%	82%	75%	77%	91%	71%	84%	*	94%	53%	77%	83%	76%	77%	53%
At Meets Grade Level or Above	2019	62%	63%	55%	35%	46%	75%	67%	84%	-	71%	24%	69%	56%	54%	45%	13%
	2018	59%	60%	51%	32%	41%	72%	43%	63%	*	53%	20%	38%	53%	45%	40%	19%
At Masters Grade Level	2019	25%	28%	17%	9%	8%	34%	33%	48%	-	19%	4%	0%	15%	22%	11%	3%
	2018	24%	26%	18%	7%	11%	29%	29%	42%	*	41%	4%	8%	18%	18%	10%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	84%	74%	81%	89%	80%	92%	*	82%	45%	100%	85%	80%	79%	56%
	2018	92%	91%	81%	73%	77%	90%	71%	82%	-	96%	53%	79%	82%	77%	76%	54%
At Meets Grade Level or Above	2019	73%	75%	60%	51%	50%	78%	60%	75%	*	64%	28%	67%	61%	57%	50%	16%
	2018	70%	71%	51%	38%	42%	70%	43%	64%	-	65%	25%	50%	52%	49%	43%	18%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	49%	30%	17%	19%	49%	60%	50%	*	41%	10%	33%	31%	27%	19%	2%
	2018	40%	43%	23%	16%	17%	35%	29%	45%	-	35%	7%	29%	25%	19%	16%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	64%	72%	83%	68%	92%	100%	74%	43%	74%	76%	73%	70%	66%
	2018	77%	77%	72%	61%	68%	81%	62%	92%	50%	72%	40%	69%	72%	70%	66%	62%
At Meets Grade Level or Above	2019	50%	51%	45%	31%	39%	58%	40%	80%	50%	47%	25%	40%	46%	43%	37%	32%
	2018	48%	49%	40%	28%	34%	53%	38%	71%	38%	39%	22%	33%	41%	39%	32%	28%
At Masters Grade Level	2019	24%	25%	19%	9%	14%	28%	23%	43%	17%	22%	9%	19%	19%	18%	14%	13%
	2018	22%	23%	15%	8%	11%	23%	17%	41%	0%	17%	7%	13%	16%	15%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	71%	57%	66%	81%	58%	88%	*	69%	35%	71%	71%	69%	64%	60%
	2018	74%	74%	69%	55%	64%	80%	50%	90%	*	71%	34%	68%	69%	66%	62%	58%
At Meets Grade Level or Above	2019	48%	49%	43%	28%	36%	57%	35%	77%	*	48%	21%	37%	44%	41%	35%	27%
	2018	46%	47%	39%	25%	33%	52%	37%	69%	*	39%	21%	34%	39%	38%	30%	26%
At Masters Grade Level	2019	21%	22%	17%	8%	12%	26%	18%	36%	*	20%	7%	19%	17%	16%	12%	12%
	2018	19%	20%	14%	8%	10%	22%	11%	33%	*	15%	6%	13%	14%	14%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	83%	74%	82%	87%	78%	97%	*	82%	52%	82%	84%	81%	80%	80%
	2018	81%	82%	78%	69%	76%	85%	75%	97%	*	71%	47%	78%	79%	77%	74%	74%
At Meets Grade Level or Above	2019	52%	53%	50%	36%	46%	59%	44%	83%	*	48%	28%	47%	51%	45%	43%	45%
	2018	50%	51%	42%	31%	37%	52%	39%	74%	*	35%	24%	38%	42%	39%	35%	35%
At Masters Grade Level	2019	26%	28%	23%	12%	20%	30%	19%	56%	*	29%	11%	25%	24%	21%	19%	20%
	2018	24%	25%	17%	10%	14%	25%	22%	51%	*	18%	8%	15%	18%	16%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	66%	54%	62%	76%	55%	91%	-	67%	39%	61%	67%	65%	60%	58%
	2018	66%	66%	63%	51%	60%	70%	50%	92%	-	60%	29%	53%	63%	62%	55%	58%
At Meets Grade Level or Above	2019	38%	39%	34%	24%	29%	44%	18%	74%	-	44%	24%	29%	35%	33%	27%	24%
	2018	41%	42%	36%	24%	30%	48%	25%	76%	-	34%	24%	22%	37%	34%	27%	29%
At Masters Grade Level	2019	14%	15%	10%	5%	6%	18%	9%	26%	-	13%	7%	8%	10%	11%	6%	4%
	2018	13%	13%	10%	5%	6%	17%	0%	44%	-	6%	9%	4%	11%	7%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	78%	65%	75%	88%	83%	94%	*	78%	44%	78%	79%	76%	72%	63%
	2018	80%	80%	74%	63%	68%	86%	69%	90%	*	86%	42%	62%	75%	72%	66%	53%
At Meets Grade Level or Above	2019	54%	55%	48%	26%	41%	65%	58%	86%	*	51%	25%	44%	49%	47%	39%	26%
	2018	51%	52%	42%	28%	33%	59%	44%	75%	*	42%	19%	31%	43%	41%	31%	20%
At Masters Grade Level	2019	25%	27%	19%	7%	13%	33%	42%	47%	*	16%	9%	10%	19%	20%	13%	9%
	2018	23%	24%	16%	7%	10%	26%	25%	48%	*	30%	5%	11%	16%	16%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	76%	66%	73%	82%	86%	91%	*	68%	43%	76%	77%	71%	69%	55%
	2018	78%	79%	70%	63%	65%	77%	69%	90%	-	81%	46%	71%	70%	68%	63%	46%

District Name: BRAZOSPORT ISD
 County Name: BRAZORIA
 District Number: 020905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	57%	47%	40%	40%	60%	57%	77%	*	42%	26%	43%	48%	43%	37%	15%
	2018	53%	54%	40%	31%	33%	51%	38%	62%	-	50%	25%	29%	40%	39%	33%	15%
At Masters Grade Level	2019	33%	36%	23%	14%	16%	36%	57%	46%	*	26%	10%	24%	24%	21%	15%	3%
	2018	31%	32%	18%	14%	13%	25%	23%	34%	-	25%	8%	17%	18%	16%	13%	5%

District Name: BRAZOSPORT ISD
 County Name: BRAZORIA
 District Number: 020905

Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	67	73	66	67	*	88	-	76	63	65	68	67	65	61
	2018	63	64	59	53	55	63	70	84	-	73	68	55	59	59	57	53
Grade 4 Mathematics	2019	65	66	75	77	72	79	70	88	-	76	73	85	74	79	73	73
	2018	65	67	69	70	67	72	80	80	-	53	64	75	68	71	67	67
Grade 5 ELA/Reading	2019	81	81	72	67	72	74	*	79	-	68	69	55	73	68	69	76
	2018	80	80	69	69	68	71	*	68	*	54	71	67	68	72	68	66
Grade 5 Mathematics	2019	83	82	69	62	67	72	*	96	-	90	66	70	69	70	69	73
	2018	81	79	67	71	65	68	*	95	*	73	79	73	64	77	67	70
Grade 6 ELA/Reading	2019	42	44	43	41	39	49	*	90	-	23	34	31	43	40	38	42
	2018	47	49	44	30	41	49	36	90	-	46	44	35	44	42	39	45
Grade 6 Mathematics	2019	54	55	58	57	58	59	*	80	-	31	44	62	60	51	56	57
	2018	56	57	59	51	59	60	71	75	-	67	62	57	59	59	56	62
Grade 7 ELA/Reading	2019	77	78	77	72	75	81	*	80	-	88	80	75	76	83	77	81
	2018	76	77	73	65	74	74	*	83	*	79	62	83	75	68	72	74
Grade 7 Mathematics	2019	62	63	62	56	59	71	*	86	-	61	46	56	62	65	57	54
	2018	67	67	67	58	68	68	*	*	*	61	63	78	66	67	65	69
Grade 8 ELA/Reading	2019	77	78	75	73	74	80	*	80	*	63	73	93	76	74	75	78
	2018	79	79	81	74	82	80	83	88	-	88	70	70	82	75	81	82
Grade 8 Mathematics	2019	82	84	86	83	89	81	*	70	*	95	82	75	86	85	88	97
	2018	81	81	87	85	87	87	*	100	-	87	83	100	87	87	88	91
End of Course English II	2019	69	70	66	61	64	68	*	82	*	74	56	40	67	62	66	56
	2018	67	67	69	69	67	71	*	85	-	57	51	67	71	59	66	56
End of Course Algebra I	2019	75	75	68	60	63	75	*	100	-	80	27	69	68	66	61	56
	2018	72	72	61	52	57	69	60	86	-	41	41	55	62	59	56	42
All Grades Both Subjects	2019	69	70	69	66	67	71	69	86	*	72	60	68	69	68	66	68
	2018	69	70	67	62	66	69	68	85	*	65	64	66	67	66	65	64
All Grades ELA/Reading	2019	68	69	67	65	65	70	67	83	*	68	62	64	67	66	65	66
	2018	69	69	66	60	64	68	64	83	*	66	61	60	66	62	64	61
All Grades Mathematics	2019	70	71	70	67	69	73	71	89	*	77	58	71	70	70	68	69
	2018	70	70	68	64	67	71	72	87	*	65	66	71	68	70	66	67

District Name: BRAZOSPORT ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	38%	29%	37%	43%	17%	40%	*	32%	16%	36%	31%
	2018	38%	38%	36%	28%	35%	43%	*	75%	*	36%	21%	34%	32%
Mathematics	2019	45%	45%	53%	51%	53%	50%	60%	-	-	66%	29%	51%	48%
	2018	47%	46%	49%	43%	50%	52%	*	*	*	38%	24%	47%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	70%	52%	67%	79%	*	94%	-	71%	25%	64%	44%
Students Requiring Accelerated Instruction														
	2019	22%	23%	30%	48%	33%	21%	25%	6%	-	29%	75%	36%	56%
STAAR Cumulative Met Standard														
	2019	86%	86%	81%	62%	79%	89%	*	94%	-	81%	38%	76%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	77%	55%	78%	81%	*	100%	-	81%	39%	74%	71%
Students Requiring Accelerated Instruction														
	2019	17%	17%	23%	45%	22%	19%	50%	0%	-	19%	61%	26%	29%
STAAR Cumulative Met Standard														
	2019	90%	89%	87%	75%	86%	92%	*	100%	-	86%	54%	85%	84%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	72%	55%	69%	82%	*	91%	*	61%	18%	66%	33%
Students Requiring Accelerated Instruction														
	2019	22%	21%	28%	45%	31%	18%	*	9%	*	39%	82%	34%	67%
STAAR Cumulative Met Standard														
	2019	85%	86%	81%	63%	79%	88%	*	91%	*	65%	27%	76%	55%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	88%	78%	88%	89%	*	100%	*	82%	49%	85%	83%
Students Requiring Accelerated Instruction														
	2019	18%	17%	12%	22%	12%	11%	*	0%	*	18%	51%	15%	18%
STAAR Cumulative Met Standard														
	2019	88%	88%	93%	86%	94%	93%	*	100%	*	97%	61%	90%	89%

District Name: BRAZOSPORT ISD
 County Name: BRAZORIA
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	69%	-	69%	-	-	46%	65%	45%	54%	54%	54%
	2018	77%	77%	72%	63%	-	63%	-	-	45%	80%	44%	58%	52%	53%
At Meets Grade Level or Above	2019	50%	51%	45%	33%	-	33%	-	-	14%	35%	13%	20%	21%	20%
	2018	48%	49%	40%	26%	-	26%	-	-	15%	50%	13%	27%	19%	20%
At Masters Grade Level	2019	24%	25%	19%	15%	-	15%	-	-	3%	14%	3%	9%	7%	7%
	2018	22%	23%	15%	9%	-	9%	-	-	4%	16%	3%	9%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	71%	64%	-	64%	-	-	36%	55%	36%	37%	46%	46%
	2018	74%	74%	69%	60%	-	60%	-	-	40%	72%	39%	52%	48%	48%
At Meets Grade Level or Above	2019	48%	49%	43%	27%	-	27%	-	-	9%	30%	9%	17%	16%	16%
	2018	46%	47%	39%	22%	-	22%	-	-	14%	39%	13%	20%	17%	17%
At Masters Grade Level	2019	21%	22%	17%	15%	-	15%	-	-	2%	10%	2%	10%	7%	7%
	2018	19%	20%	14%	8%	-	8%	-	-	3%	6%	2%	7%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	83%	83%	-	83%	-	-	63%	75%	62%	75%	72%	72%
	2018	81%	82%	78%	72%	-	72%	-	-	60%	89%	59%	69%	66%	66%
At Meets Grade Level or Above	2019	52%	53%	50%	47%	-	47%	-	-	25%	45%	24%	29%	35%	35%
	2018	50%	51%	42%	34%	-	34%	-	-	20%	68%	18%	33%	26%	27%
At Masters Grade Level	2019	26%	28%	23%	21%	-	21%	-	-	7%	25%	6%	13%	13%	13%
	2018	24%	25%	17%	11%	-	11%	-	-	6%	32%	5%	18%	8%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	66%	45%	-	45%	-	-	38%	70%	35%	*	41%	40%
	2018	66%	66%	63%	64%	-	64%	-	-	36%	67%	35%	57%	47%	47%
At Meets Grade Level or Above	2019	38%	39%	34%	17%	-	17%	-	-	12%	30%	10%	*	14%	14%
	2018	41%	42%	36%	27%	-	27%	-	-	13%	17%	12%	50%	18%	20%
At Masters Grade Level	2019	14%	15%	10%	2%	-	2%	-	-	2%	0%	2%	*	2%	2%
	2018	13%	13%	10%	5%	-	5%	-	-	1%	0%	1%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	78%	47%	-	47%	-	-	47%	*	47%	64%	47%	48%
	2018	80%	80%	74%	37%	-	37%	-	-	37%	*	36%	58%	37%	38%
At Meets Grade Level or Above	2019	54%	55%	48%	20%	-	20%	-	-	10%	*	10%	21%	12%	12%
	2018	51%	52%	42%	5%	-	5%	-	-	10%	*	9%	8%	9%	9%
At Masters Grade Level	2019	25%	27%	19%	6%	-	6%	-	-	2%	*	2%	7%	2%	3%
	2018	23%	24%	16%	2%	-	2%	-	-	2%	*	2%	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	76%	-	-	-	-	-	44%	-	44%	67%	44%	46%
	2018	78%	79%	70%	-	-	-	-	-	40%	-	40%	43%	40%	40%
At Meets Grade Level or Above	2019	55%	57%	47%	-	-	-	-	-	6%	-	6%	17%	6%	7%
	2018	53%	54%	40%	-	-	-	-	-	10%	-	10%	29%	10%	11%
At Masters Grade Level	2019	33%	36%	23%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	31%	32%	18%	-	-	-	-	-	3%	-	3%	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	69%	64%	-	64%	-	-	67%	57%	67%	75%	66%	66%
	2018	69%	70%	67%	54%	-	54%	-	-	67%	83%	66%	55%	62%	61%
All Grades ELA/Reading	2019	68%	69%	67%	59%	-	59%	-	-	69%	45%	70%	76%	66%	66%
	2018	69%	69%	66%	43%	-	43%	-	-	67%	80%	67%	52%	58%	57%
All Grades Mathematics	2019	70%	71%	70%	69%	-	69%	-	-	64%	68%	64%	73%	66%	66%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	68%	63%	-	63%	-	-	67%	86%	66%	58%	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	38%	31%	-	31%	-	-	31%	43%	30%	43%	31%	31%
	2018	38%	38%	36%	24%	-	24%	-	-	36%	*	36%	*	32%	32%
Mathematics	2019	45%	45%	53%	48%	-	48%	-	-	48%	*	49%	*	48%	48%
	2018	47%	46%	49%	37%	-	37%	-	-	48%	*	49%	*	45%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	96%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	95%	95%	95%	95%	80%	94%	100%	94%	93%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	4%	16%	4%	0%	6%	5%	4%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	4%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	4%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	91%	99%	90%	100%	98%	99%	99%
Included in Accountability	94%	94%	94%	94%	94%	95%	86%	95%	80%	94%	93%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	4%	6%	4%	0%	5%	5%	5%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	10%	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	9%	1%	10%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	8%	0%	10%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: BRAZOSPORT ISD

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District Number: 020905

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	94.7%	94.4%	94.7%	94.7%	92.7%	97.4%	*	94.6%	93.7%	94.2%	95.6%
2017-18	95.4%	95.4%	94.6%	94.5%	94.4%	94.8%	93.7%	97.8%	95.8%	94.7%	93.4%	94.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	0.2%	0.7%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
2017-18	0.4%	0.6%	0.4%	0.0%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	1.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	2.2%	4.7%	2.3%	1.5%	3.1%	2.8%	*	2.6%	2.2%	3.1%	5.3%
2017-18	1.9%	2.1%	2.3%	2.8%	2.6%	2.0%	0.0%	0.0%	*	0.0%	4.8%	3.0%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.0%	89.7%	81.7%	87.2%	94.6%	100.0%	100.0%	-	94.1%	84.6%	83.9%	66.7%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	2.9%	5.0%	3.9%	0.7%	0.0%	0.0%	-	5.9%	3.8%	4.4%	9.8%
Dropped Out	5.9%	6.9%	7.4%	13.3%	8.9%	4.7%	0.0%	0.0%	-	0.0%	11.5%	11.8%	23.5%
Graduates and TxCHSE	90.4%	89.5%	89.7%	81.7%	87.2%	94.6%	100.0%	100.0%	-	94.1%	84.6%	83.9%	66.7%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	92.6%	86.7%	91.1%	95.3%	100.0%	100.0%	-	100.0%	88.5%	88.2%	76.5%
Class of 2018													
Graduated	90.0%	88.9%	88.1%	86.7%	87.3%	89.5%	100.0%	100.0%	*	87.5%	78.1%	83.4%	64.9%
Received TxCHSE	0.4%	0.5%	0.6%	1.2%	0.2%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.8%	4.0%	4.3%	2.4%	5.4%	3.2%	0.0%	0.0%	*	12.5%	3.1%	6.1%	5.4%
Dropped Out	5.7%	6.6%	7.0%	9.6%	7.1%	6.4%	0.0%	0.0%	*	0.0%	18.8%	9.9%	29.7%
Graduates and TxCHSE	90.4%	89.3%	88.7%	88.0%	87.5%	90.4%	100.0%	100.0%	*	87.5%	78.1%	84.0%	64.9%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	93.0%	90.4%	92.9%	93.6%	100.0%	100.0%	*	100.0%	81.3%	90.1%	70.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	91.3%	87.1%	91.6%	92.0%	100.0%	100.0%	*	87.5%	83.8%	88.4%	68.4%
Received TxCHSE	0.6%	0.6%	0.9%	2.4%	0.4%	1.3%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	7.0%	7.6%	10.6%	7.5%	6.7%	0.0%	0.0%	*	12.5%	16.2%	10.5%	31.6%
Graduates and TxCHSE	92.8%	91.9%	92.1%	89.4%	92.0%	93.3%	100.0%	100.0%	*	87.5%	83.8%	89.1%	68.4%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	92.4%	89.4%	92.5%	93.3%	100.0%	100.0%	*	87.5%	83.8%	89.5%	68.4%
Class of 2017													
Graduated	92.0%	91.0%	90.4%	86.8%	88.5%	92.9%	*	100.0%	-	90.5%	85.7%	85.4%	75.0%
Received TxCHSE	0.6%	0.7%	0.7%	1.5%	0.5%	0.8%	*	0.0%	-	0.0%	1.8%	1.1%	0.0%
Continued HS	1.1%	1.2%	1.6%	0.0%	2.2%	1.1%	*	0.0%	-	4.8%	1.8%	1.6%	0.0%
Dropped Out	6.3%	7.1%	7.3%	11.8%	8.9%	5.1%	*	0.0%	-	4.8%	10.7%	11.9%	25.0%
Graduates and TxCHSE	92.6%	91.7%	91.1%	88.2%	88.9%	93.8%	*	100.0%	-	90.5%	87.5%	86.5%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	92.7%	88.2%	91.1%	94.9%	*	100.0%	-	95.2%	89.3%	88.1%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	91.5%	91.4%	87.1%	89.9%	93.5%	*	100.0%	-	95.2%	87.7%	86.4%	75.0%
Received TxCHSE	0.7%	0.8%	0.7%	1.4%	0.5%	0.9%	*	0.0%	-	0.0%	1.8%	1.1%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	7.9%	11.4%	9.6%	5.7%	*	0.0%	-	4.8%	10.5%	12.5%	25.0%
Graduates and TxCHSE	93.2%	92.3%	92.1%	88.6%	90.4%	94.3%	*	100.0%	-	95.2%	89.5%	87.5%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	92.1%	88.6%	90.4%	94.3%	*	100.0%	-	95.2%	89.5%	87.5%	75.0%
Class of 2016													
Graduated	92.1%	91.3%	93.0%	91.3%	91.6%	95.3%	*	100.0%	-	81.3%	88.2%	90.3%	64.7%
Received TxCHSE	0.8%	0.9%	0.6%	0.0%	1.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.5%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	1.5%	0.3%	0.0%
Dropped Out	6.6%	7.3%	6.3%	8.7%	7.4%	4.1%	*	0.0%	-	18.8%	10.3%	8.6%	35.3%
Graduates and TxCHSE	92.9%	92.1%	93.6%	91.3%	92.6%	95.6%	*	100.0%	-	81.3%	88.2%	91.1%	64.7%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	93.7%	91.3%	92.6%	95.9%	*	100.0%	-	81.3%	89.7%	91.4%	64.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.0%	87.4%	75.4%	84.4%	94.0%	100.0%	100.0%	-	94.1%	69.8%	81.7%	63.0%
Class of 2018	90.0%	88.9%	86.0%	82.8%	85.4%	87.5%	100.0%	94.1%	*	87.5%	65.8%	81.1%	63.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.5%	*	-	-	-	-	*	-	-	-	*	-
Class of 2018	68.5%	71.3%	*	-	*	*	*	-	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.0%	6.1%	5.0%	7.1%	5.2%	*	0.0%	-	8.3%	33.3%	6.6%	7.7%
Class of 2018	5.0%	6.4%	2.4%	1.7%	3.2%	2.0%	0.0%	0.0%	*	0.0%	45.5%	4.1%	7.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.1%	93.9%	95.0%	92.9%	94.8%	*	100.0%	-	91.7%	66.7%	93.4%	92.3%
Class of 2018	82.0%	80.4%	97.4%	98.3%	96.5%	98.0%	100.0%	100.0%	*	100.0%	45.5%	95.6%	92.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.1%	99.9%	100.0%	100.0%	100.0%	*	93.3%	-	100.0%	100.0%	99.7%	100.0%
Class of 2018	86.8%	86.7%	99.5%	100.0%	99.7%	99.6%	83.3%	100.0%	*	100.0%	76.9%	99.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.5%	22.2%	*	*	*	-	-	-	-	*	*	-
2017-18	37.7%	27.5%	4.8%	*	7.1%	0.0%	-	-	-	-	0.0%	14.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.0%	6.2%	7.1%	7.1%	5.0%	*	0.0%	-	7.7%	34.8%	6.5%	7.1%
2017-18	4.9%	6.3%	2.7%	1.6%	3.4%	2.4%	0.0%	0.0%	*	0.0%	50.0%	4.2%	7.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.6%	93.5%	92.9%	92.3%	95.0%	*	100.0%	-	92.3%	56.5%	92.9%	89.3%
2017-18	81.5%	80.1%	97.0%	98.4%	96.3%	97.2%	100.0%	100.0%	*	100.0%	41.7%	95.4%	92.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	84.1%	98.7%	95.5%	99.0%	98.9%	*	100.0%	-	100.0%	80.8%	98.8%	96.4%
2017-18	85.1%	84.9%	96.8%	96.8%	95.8%	97.7%	100.0%	100.0%	*	100.0%	52.4%	97.4%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	871	100.0%	355,615	100.0%
By Ethnicity:				
African American	54	6.2%	43,953	12.4%
Hispanic	482	55.3%	180,673	50.8%
White	300	34.4%	105,577	29.7%
American Indian	5	0.6%	1,293	0.4%
Asian	14	1.6%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	16	1.8%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	7	0.8%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	2	0.2%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	158	18.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	44	5.1%	15,160	4.3%
Foundation H.S. Program (DLA)	660	75.8%	285,538	80.3%
Special Education Graduates	59	6.8%	27,598	7.8%
Economically Disadvantaged Graduates	416	47.8%	186,364	52.4%
LEP Graduates	38	4.4%	25,189	7.1%
At-Risk Graduates	363	41.7%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.0%	68.5%	53.7%	63.4%	79.3%	70.0%	92.9%	-	50.0%	55.9%	61.7%	56.6%
2017-18	65.5%	65.8%	64.0%	41.1%	60.7%	72.4%	90.0%	97.1%	*	70.0%	48.3%	54.5%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.2%	41.0%	27.8%	33.0%	55.7%	0.0%	78.6%	-	31.3%	10.2%	29.1%	18.4%
2017-18	50.0%	51.8%	47.2%	25.3%	40.2%	60.0%	80.0%	94.1%	*	53.3%	6.8%	31.2%	16.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.9%	46.4%	35.2%	38.0%	61.7%	0.0%	64.3%	-	50.0%	8.5%	32.7%	13.2%
2017-18	58.2%	59.4%	49.3%	32.9%	41.1%	62.1%	80.0%	100.0%	*	60.0%	5.1%	35.1%	16.0%
Mathematics													
2018-19	48.6%	51.4%	31.2%	24.1%	21.6%	45.7%	20.0%	78.6%	-	37.5%	5.1%	19.2%	10.5%
2017-18	46.0%	50.4%	44.2%	39.2%	35.4%	54.1%	60.0%	94.1%	*	73.3%	5.1%	31.8%	12.0%
Both Subjects													
2018-19	44.2%	45.3%	26.5%	18.5%	18.3%	39.7%	0.0%	64.3%	-	31.3%	5.1%	14.7%	2.6%
2017-18	42.1%	45.1%	35.8%	21.5%	26.9%	48.3%	60.0%	94.1%	*	53.3%	3.4%	23.1%	8.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	28.1%	16.7%	21.6%	40.7%	0.0%	50.0%	-	18.8%	5.1%	17.3%	5.3%
2017-18	20.7%	17.5%	29.3%	10.1%	25.7%	37.9%	60.0%	41.2%	*	40.0%	3.4%	17.3%	8.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	24.3%	13.0%	3.7%	9.3%	19.7%	0.0%	28.6%	-	18.8%	1.7%	8.2%	10.5%
2017-18	20.4%	23.3%	14.1%	2.5%	9.7%	20.7%	20.0%	64.7%	*	13.3%	0.0%	6.4%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.7%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.5%	1.4%	0.0%	1.1%	1.7%	0.0%	5.9%	*	0.0%	0.0%	2.2%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.1%	50.1%	41.7%	49.6%	53.0%	70.0%	46.4%	-	37.5%	54.2%	49.9%	50.0%
2017-18	28.7%	25.2%	31.1%	20.3%	34.6%	28.3%	40.0%	23.5%	*	43.3%	46.6%	34.1%	32.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.9%	28.8%	16.7%	29.5%	30.3%	40.0%	28.6%	-	18.8%	18.6%	29.8%	31.6%
2017-18	4.8%	4.3%	11.6%	3.8%	17.0%	6.9%	0.0%	0.0%	*	6.7%	16.9%	14.2%	24.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	3.4%	0.5%	2.6%
2017-18	1.7%	1.8%	0.4%	1.3%	0.2%	0.3%	0.0%	0.0%	*	0.0%	5.1%	0.6%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	50.6%	56.5%	44.4%	55.2%	60.3%	100.0%	64.3%	-	43.8%	42.4%	53.6%	42.1%
2017-18	38.7%	33.1%	37.0%	25.3%	37.0%	38.3%	80.0%	47.1%	*	40.0%	44.1%	35.9%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	5.2%	3.7%	4.8%	6.0%	0.0%	0.0%	-	12.5%	0.0%	5.3%	2.6%
2017-18	4.3%	4.1%	5.8%	2.5%	6.4%	5.5%	0.0%	0.0%	*	20.0%	5.1%	8.1%	8.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	2.4%	7.4%	2.5%	1.7%	0.0%	0.0%	-	0.0%	35.6%	3.1%	2.6%
2017-18	2.6%	2.0%	1.3%	2.5%	1.6%	0.7%	0.0%	0.0%	*	0.0%	18.6%	2.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	-	0.0%	1.7%	0.7%	2.6%
2017-18	0.6%	0.3%	1.3%	1.3%	1.1%	1.7%	0.0%	0.0%	*	0.0%	0.0%	1.1%	4.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.3%	36.2%	22.2%	30.3%	48.3%	0.0%	50.0%	-	31.3%	6.8%	25.0%	13.2%
2017-18	32.1%	25.0%	38.1%	20.3%	33.8%	47.6%	40.0%	70.6%	*	33.3%	1.7%	27.6%	8.0%
Mathematics													
2018-19	24.7%	20.6%	14.1%	9.3%	11.4%	18.0%	0.0%	50.0%	-	12.5%	3.4%	8.9%	5.3%
2017-18	23.7%	21.3%	16.0%	8.9%	15.6%	17.6%	20.0%	35.3%	*	13.3%	1.7%	12.8%	4.0%
Both Subjects													
2018-19	18.8%	13.3%	10.6%	1.9%	8.5%	14.7%	0.0%	28.6%	-	12.5%	3.4%	6.3%	2.6%
2017-18	18.1%	13.8%	13.3%	5.1%	12.4%	15.9%	20.0%	35.3%	*	6.7%	1.7%	11.4%	4.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.8%	57.7%	46.3%	56.4%	61.7%	100.0%	64.3%	-	43.8%	44.1%	55.5%	42.1%
2017-18	58.4%	51.1%	47.2%	40.5%	46.4%	49.7%	80.0%	47.1%	*	40.0%	50.8%	45.1%	32.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	4.2%	3.1%	1.9%	3.3%	3.3%	0.0%	0.0%	-	0.0%	0.0%	3.6%	0.0%
2017-18	2.0%	1.3%	2.6%	1.3%	3.2%	2.4%	0.0%	0.0%	*	0.0%	1.7%	3.1%	4.0%
Mathematics													
2018-19	7.3%	8.5%	7.8%	9.3%	6.4%	9.3%	0.0%	14.3%	-	12.5%	0.0%	7.5%	5.3%
2017-18	3.9%	5.3%	14.1%	24.1%	12.6%	13.8%	0.0%	5.9%	*	26.7%	1.7%	14.2%	4.0%
Both Subjects													
2018-19	2.6%	1.7%	0.8%	0.0%	0.8%	1.0%	0.0%	0.0%	-	0.0%	0.0%	1.4%	0.0%
2017-18	0.9%	0.4%	1.3%	0.0%	1.4%	1.7%	0.0%	0.0%	*	0.0%	0.0%	1.7%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	27.4%	17.3%	5.2%	14.9%	22.2%	0.0%	60.7%	-	14.7%	n/a	11.1%	n/a
2018	25.8%	28.3%	17.3%	9.0%	14.5%	21.3%	16.7%	59.4%	*	21.2%	n/a	11.1%	n/a
English Language Arts													
2019	14.5%	15.1%	4.5%	0.7%	2.9%	7.8%	0.0%	10.7%	-	2.9%	n/a	2.4%	n/a
2018	15.3%	16.0%	6.0%	4.2%	4.2%	7.3%	8.3%	37.5%	*	9.1%	n/a	3.8%	n/a
Mathematics													
2019	7.4%	8.1%	5.4%	2.2%	4.0%	7.9%	0.0%	14.3%	-	5.9%	n/a	2.4%	n/a
2018	7.3%	8.3%	5.3%	1.4%	2.4%	9.0%	0.0%	40.6%	*	9.1%	n/a	1.8%	n/a
Science													
2019	10.4%	11.4%	9.0%	3.0%	6.8%	11.8%	0.0%	46.4%	-	14.7%	n/a	4.4%	n/a
2018	10.8%	11.8%	9.3%	3.5%	6.9%	12.8%	0.0%	37.5%	*	15.2%	n/a	5.3%	n/a
Social Studies													
2019	13.9%	15.8%	5.5%	3.0%	3.3%	9.1%	0.0%	21.4%	-	2.9%	n/a	2.8%	n/a
2018	14.5%	16.9%	5.7%	3.5%	3.6%	8.0%	16.7%	28.1%	*	9.1%	n/a	2.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.9%	46.5%	28.6%	39.3%	55.2%	-	47.1%	-	40.0%	n/a	37.8%	n/a
2018	50.7%	53.3%	43.7%	15.4%	35.3%	52.3%	*	63.2%	-	57.1%	n/a	31.4%	n/a
English Language Arts													
2019	41.2%	43.1%	48.1%	*	37.0%	48.9%	-	*	-	*	n/a	28.6%	n/a
2018	42.5%	44.3%	40.6%	16.7%	30.0%	47.7%	*	58.3%	-	*	n/a	25.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	54.9%	43.2%	*	18.4%	60.4%	-	*	-	*	n/a	14.3%	n/a
2018	52.8%	54.5%	36.8%	*	8.7%	42.6%	-	61.5%	-	*	n/a	17.6%	n/a
Science													
2019	40.6%	43.7%	36.3%	*	18.8%	52.1%	-	46.2%	-	40.0%	n/a	12.8%	n/a
2018	38.0%	41.1%	33.3%	0.0%	7.6%	51.9%	-	58.3%	-	60.0%	n/a	6.0%	n/a
Social Studies													
2019	46.3%	52.0%	29.9%	*	19.4%	36.4%	-	33.3%	-	*	n/a	24.0%	n/a
2018	44.6%	49.2%	27.7%	20.0%	8.8%	35.4%	*	55.6%	-	*	n/a	7.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	63.5%	68.5%	57.7%	71.0%	40.0%	100.0%	-	56.3%	n/a	56.7%	n/a
2017-18	74.6%	80.9%	64.9%	68.4%	54.7%	73.8%	100.0%	100.0%	*	86.7%	n/a	53.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	37.4%	23.0%	10.8%	10.4%	40.4%	*	35.7%	-	33.3%	n/a	9.3%	n/a
2017-18	37.9%	39.5%	29.6%	11.1%	19.3%	40.7%	40.0%	73.7%	*	46.2%	n/a	13.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1028	1052	934	977	1143	-	1174	-	1094	n/a	938	n/a
2017-18	1036	1038	1103	957	1035	1175	*	1246	*	1153	n/a	1005	n/a
English Language Arts and Writing													
2018-19	517	515	536	473	498	585	-	567	-	579	n/a	475	n/a
2017-18	521	520	556	483	520	599	*	609	*	568	n/a	507	n/a
Mathematics													
2018-19	510	513	516	462	480	558	-	607	-	516	n/a	463	n/a
2017-18	515	518	547	474	515	576	*	637	*	585	n/a	498	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	18.4	15.9	16.3	21.2	*	20.2	-	25.5	n/a	16.2	n/a
2017-18	20.6	21.2	19.0	15.5	17.3	21.1	22.4	23.9	*	20.2	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	20.8	18.0	15.5	15.6	21.1	*	19.3	-	26.7	n/a	15.5	n/a
2017-18	20.3	20.8	18.4	14.4	16.5	20.9	22.1	23.6	*	19.3	n/a	15.8	n/a
Mathematics													
2018-19	20.4	21.0	18.0	16.1	16.4	20.2	*	20.6	-	22.2	n/a	16.2	n/a
2017-18	20.6	21.2	18.9	16.1	17.4	20.4	23.0	24.6	*	20.8	n/a	16.8	n/a
Science													
2018-19	20.8	21.2	18.9	15.7	16.9	21.7	*	21.2	-	25.3	n/a	16.9	n/a
2017-18	20.9	21.4	19.7	16.7	18.1	21.7	21.0	23.5	*	20.4	n/a	17.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.2%	40.3%	24.2%	36.8%	48.0%	34.6%	66.7%	*	37.8%	15.0%	31.1%	19.7%
2017-18	43.4%	43.6%	41.9%	33.0%	35.7%	52.4%	26.1%	74.2%	*	42.3%	12.9%	31.6%	20.6%
English Language Arts													
2018-19	17.8%	18.5%	10.7%	5.3%	9.2%	14.2%	4.0%	11.1%	*	12.7%	1.5%	7.2%	0.5%
2017-18	17.3%	18.5%	11.8%	5.6%	8.4%	16.9%	22.7%	35.6%	*	13.2%	0.8%	7.0%	0.5%
Mathematics													
2018-19	20.4%	19.8%	16.2%	11.0%	13.0%	21.7%	9.1%	33.3%	*	13.8%	7.7%	10.6%	5.9%
2017-18	20.7%	20.7%	20.8%	17.5%	17.3%	25.9%	25.0%	41.7%	*	18.8%	3.0%	15.3%	8.6%
Science													
2018-19	21.7%	20.0%	15.2%	10.6%	13.9%	17.7%	9.1%	32.3%	*	10.4%	4.8%	11.4%	5.5%
2017-18	21.2%	19.7%	17.0%	17.6%	13.9%	20.5%	10.0%	41.7%	*	18.5%	7.4%	13.4%	8.2%
Social Studies													
2018-19	23.6%	22.7%	20.6%	10.3%	14.4%	31.0%	14.3%	47.4%	*	23.5%	0.4%	11.6%	0.5%
2017-18	22.8%	22.2%	21.4%	10.6%	14.2%	33.4%	10.5%	58.2%	*	25.4%	0.4%	11.2%	0.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	55.2%	54.4%	49.4%	63.1%	60.0%	76.5%	*	46.7%	21.3%	43.7%	19.2%
2016-17	54.6%	55.9%	54.2%	48.2%	50.5%	58.6%	*	69.2%	-	57.9%	13.7%	40.2%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.3%	49.4%	25.0%	41.1%	60.9%	*	91.7%	*	71.4%	8.3%	36.5%	20.0%
2016-17	59.2%	60.5%	53.4%	29.6%	44.6%	64.2%	*	100.0%	-	45.5%	0.0%	37.1%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	12,121	100.0%	5,479,173	100.0%	12,158	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	65	0.5%	16,848	0.3%	77	0.6%	25,883	0.5%
Pre-Kindergarten	454	3.7%	248,413	4.5%	455	3.7%	249,226	4.5%
Kindergarten	915	7.5%	383,585	7.0%	918	7.6%	384,114	7.0%
Grade 1	909	7.5%	391,175	7.1%	912	7.5%	391,449	7.1%
Grade 2	841	6.9%	388,370	7.1%	843	6.9%	388,675	7.1%
Grade 3	888	7.3%	391,565	7.1%	890	7.3%	391,795	7.1%
Grade 4	916	7.6%	399,883	7.3%	917	7.5%	400,111	7.3%
Grade 5	916	7.6%	417,272	7.6%	916	7.5%	417,444	7.6%
Grade 6	923	7.6%	422,605	7.7%	923	7.6%	422,740	7.7%
Grade 7	837	6.9%	423,421	7.7%	837	6.9%	423,545	7.7%
Grade 8	911	7.5%	411,170	7.5%	911	7.5%	411,272	7.5%
Grade 9	1,041	8.6%	448,929	8.2%	1,043	8.6%	449,122	8.2%
Grade 10	872	7.2%	406,785	7.4%	872	7.2%	407,044	7.4%
Grade 11	874	7.2%	376,894	6.9%	874	7.2%	377,208	6.9%
Grade 12	759	6.3%	352,258	6.4%	770	6.3%	354,312	6.4%
Ethnic Distribution:								
African American	820	6.8%	691,582	12.6%	820	6.7%	692,925	12.6%
Hispanic	6,865	56.6%	2,892,928	52.8%	6,885	56.6%	2,899,504	52.8%
White	3,883	32.0%	1,477,699	27.0%	3,898	32.1%	1,483,688	27.0%
American Indian	47	0.4%	19,999	0.4%	48	0.4%	20,062	0.4%
Asian	181	1.5%	250,065	4.6%	182	1.5%	250,463	4.6%
Pacific Islander	6	0.0%	8,466	0.2%	6	0.0%	8,481	0.2%
Two or More Races	319	2.6%	138,434	2.5%	319	2.6%	138,817	2.5%
Sex:								
Female	5,896	48.6%	2,673,270	48.8%	5,907	48.6%	2,678,619	48.8%
Male	6,225	51.4%	2,805,903	51.2%	6,251	51.4%	2,815,321	51.2%
Economically Disadvantaged	6,988	57.7%	3,303,974	60.3%	6,993	57.5%	3,309,610	60.2%
Non-Educationally Disadvantaged	5,133	42.3%	2,175,199	39.7%	5,165	42.5%	2,184,330	39.8%
Section 504 Students	801	6.6%	376,734	6.9%	803	6.6%	376,956	6.9%
English Learners (EL)	1,527	12.6%	1,112,674	20.3%	1,530	12.6%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	376	2.8%	82,551	1.5%				
Students w/ Dyslexia	401	3.3%	224,619	4.1%	402	3.3%	224,741	4.1%
Foster Care	10	0.1%	17,393	0.3%	10	0.1%	17,451	0.3%
Homeless	294	2.4%	78,178	1.4%	295	2.4%	78,296	1.4%
Immigrant	217	1.8%	126,747	2.3%	218	1.8%	126,858	2.3%
Migrant	4	0.0%	18,888	0.3%	4	0.0%	18,992	0.3%
Title I	7,254	59.8%	3,568,526	65.1%	7,275	59.8%	3,576,850	65.1%
Military Connected	33	0.3%	105,751	1.9%	33	0.3%	105,787	1.9%
At-Risk	5,440	44.9%	2,773,390	50.6%	5,450	44.8%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,486	12.3%	1,128,904	20.6%	1,489	12.2%	1,129,558	20.6%
Career & Technical Education	3,978	32.8%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	1,466	41.3%	805,496	50.8%	1,467	41.2%	806,117	50.8%
Gifted & Talented Education	1,193	9.8%	444,125	8.1%	1,193	9.8%	444,196	8.1%
Special Education	1,214	10.0%	577,868	10.5%	1,241	10.2%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,214		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	468	38.6%	245,216	42.4%				
Students with Physical Disabilities	277	22.8%	123,847	21.4%				
Students with Autism	138	11.4%	79,952	13.8%				
Students with Behavioral Disabilities	298	24.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	33	2.7%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,448	19.8%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.6%	6.5%	5.5%
Grade 1	1.0%	2.9%	3.6%	4.9%
Grade 2	0.9%	1.6%	0.9%	2.0%
Grade 3	0.2%	0.9%	0.0%	0.8%
Grade 4	0.4%	0.5%	1.0%	0.4%
Grade 5	0.1%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.5%	1.3%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.6%
Grade 9	8.8%	7.8%	16.7%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.0%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.8	19.0
Grade 1	19.9	18.9
Grade 2	19.1	18.8
Grade 3	19.8	19.0
Grade 4	18.9	19.2
Grade 5	20.3	20.9
Grade 6	18.5	20.4
Secondary:		
English/Language Arts	15.9	16.4
Foreign Languages	17.6	18.7
Mathematics	16.9	17.8
Science	17.3	18.8
Social Studies	18.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	1,831.9	100.0%	734,726.4	100.0%
Professional Staff:	1,181.6	64.5%	468,132.4	63.7%
Teachers	865.7	47.3%	363,121.3	49.4%
Professional Support	244.1	13.3%	74,698.8	10.2%
Campus Administration (School Leadership)	54.9	3.0%	21,960.1	3.0%
Central Administration	16.9	0.9%	8,352.3	1.1%
Educational Aides:	194.7	10.6%	78,096.8	10.6%
Auxiliary Staff:	455.6	24.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	17.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	41.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	702.7	38.4%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	75.0	8.7%	39,132.5	10.8%
Hispanic	148.6	17.2%	102,099.7	28.1%
White	619.2	71.5%	209,453.0	57.7%
American Indian	4.0	0.5%	1,239.6	0.3%
Asian	5.0	0.6%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	13.9	1.6%	4,165.2	1.1%
Males	192.1	22.2%	86,302.4	23.8%
Females	673.6	77.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	8.9	1.0%	4,859.9	1.3%
Bachelors	673.4	77.8%	266,596.3	73.4%
Masters	178.4	20.6%	89,088.4	24.5%
Doctorate	5.0	0.6%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	62.0	7.2%	26,878.7	7.4%
1-5 Years Experience	258.4	29.8%	101,305.8	27.9%
6-10 Years Experience	166.3	19.2%	70,305.4	19.4%
11-20 Years Experience	235.1	27.2%	106,767.7	29.4%
Over 20 Years Experience	143.9	16.6%	57,863.9	15.9%
Number of Students per Teacher	14.0	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.2
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	4.6	5.3
Average Years Experience of Assistant Principals with District	3.6	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.2	11.1
	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$57,281	\$49,868
1-5 Years Experience	\$57,211	\$52,823
6-10 Years Experience	\$58,760	\$55,756
11-20 Years Experience	\$61,406	\$59,308
Over 20 Years Experience	\$67,112	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$60,298	\$57,091
Professional Support	\$67,045	\$67,352
Campus Administration (School Leadership)	\$87,575	\$82,512
Central Administration	\$141,484	\$108,367
Instructional Staff Percent:	63.5%	64.6%
Turnover Rate for Teachers:	16.3%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BRAZOSPORT ISD

County Name: BRAZORIA

District Number: 020905

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	42.7	4.9%	23,626.0	6.5%
Career & Technical Education	52.2	6.0%	18,120.4	5.0%
Compensatory Education	57.6	6.7%	10,147.3	2.8%
Gifted & Talented Education	21.3	2.5%	7,053.3	1.9%
Regular Education	566.7	65.5%	257,548.7	70.9%
Special Education	100.9	11.7%	33,620.4	9.3%
Other	24.3	2.8%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)